



Docebo Learn Accessibility Conformance Report

International Edition - (Based on VPAT® Version 2.4)

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Docebo Learn Accessibility Conformance Report

Name of Product: Docebo Learn (version n)

Report Date: April 18, 2023

Document Version: 5.2

Product Release Date: March 27, 2023

Product Description: Docebo is an easy-to-use, highly configurable and affordable learning platform with the end-to-end capabilities and critical functionality needed to train internal and external workforces, partners and customers.

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Scope of This Document

This Docebo Accessibility Conformance Report is a document that Docebo publicly undertakes to clearly identify the state of compliance of the platform with WCAG 2.1 standards, level AA (with references also to European Telecommunications Standards Institute EN 301 549 and US Federal Government Revised 508 Standards) for the Docebo Learn platform.

This Docebo Accessibility Conformance Report applies to the Learner role only, since the platform is accessible from the learner's point of view only. It does not apply to the content providers and platform administration.

As for the learner role, we consider the platform's core functionality in terms of accessing and attending the courses and content included in the learner's learning path. At the moment, other learner features are explicitly excluded. Accessibility has been implemented for Docebo 7.0, and it is not available on Docebo 6.9.

Docebo's journey towards accessibility began in 2020 and it can be considered as a work in progress, as more and more areas of the learner experience meet the platform accessibility standards. The compliance on accessibility has reached in the following areas of your desktop platform:

Registration and Platform Policies

- Login page
- Self-registration page
- Reset Password page
- Legal agreements on dialogs: Privacy Policy, Cookie Policy and Terms & Condition.

Layout

- Header (including the global search box and the related quick results window), user menu, notifications and gamification panels
- Footer

Built-In Pages

- The *My Courses and Learning Plans* page
- The *Course Catalog* page
- The *All Channels* page
- The *My Channel* page
- Any *Single Channel* page
- The *Latest Content* page
- The *My Skills* page
- The *My Profile* area
- The area displaying the plan content when clicking on the *What's Included* button of the *Subscription Plan* page
- The Global Search *Results* page

Widgets

- Courses and learning plans
- Catalogs
- Channels

Please note that the following elements and functionalities are not yet accessible:

- all of the filters included in the pages and in the widgets listed in this chapter are included, except for date pickers in time frame filters (such as calendars)
- the calendar *display mode* view in the Course Catalog widget and page
- the *Ask the Expert* panels
- the *Share Content* panel
- the *Add to Playlist* panel

Docebo has developed these areas of the platform with accessibility in mind, so that they can be used by anyone, in any condition, and in any situation. Docebo keeps working on other areas of the learner experience of the Docebo learning platform in order to extend the areas covered by accessibility over time. For any general inquiry related to accessibility, or if you have any ideas you would like to share with us, we are glad to hear from you. Do not hesitate to contact our accessibility program manager at accessibility@docebo.com

Evaluation Methods Used

Testing Docebo Learn involved:

- Manual Tests: Manual functionality Inspection, JAWS, NVDA, Keyboard navigation
- Test Environment: Microsoft Windows on Chrome and Mozilla Firefox
- Automated Tests: keyboard navigation
- Semi-Automated Test: [AQA](#) and ARC toolkit

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

STANDARD/GUIDELINE	INCLUDED IN REPORT
Web Content Accessibility Guidelines 2.0	Level A - Level AA
Web Content Accessibility Guidelines 2.1	Level A - Level AA

Revised Section 508 standards published January 18, 2017, and corrected January 22, 2018	Yes
EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe , - V2.1.2 (2018-08)	Yes

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion.
This can be used only in WCAG 2.1 Level AAA.

WCAG 2.1 Report

Tables 1 and 2 also document conformance with:

- **EN 301 549:** Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation
- **Revised Section 508:** Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks And Explanations
<p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.1.1 (Web) ● 10.1.1.1 (Non-web document) ● 11.1.1.1.1 (Open Functionality Software) ● 11.1.1.1.2 (Closed Functionality Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Docebo Learn generally non-text content is presented to the user with a text alternative that serves an equivalent purpose.</p> <p>However, there are a few exceptions where the alternative text is not available:</p> <ul style="list-style-type: none"> ● Some icon buttons in the content listing, in course pages, and in the areas not listed in the <i>Scope of this Document</i> chapter ● Rating buttons ● Badge images ● Some pieces of non-text decoration content - such as blank slate images - are implemented so that they cannot be ignored by assistive technology

		<ul style="list-style-type: none"> • Graphs and charts are visible to the screen reader and do not have alternative text. However, the key information is provided by a description alongside. • Course player controls don't have alternative text. • At the moment it is not possible to add an alternative text to the images added with the Froala plugin.
<p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.1 (Web) • 10.1.2.1 (Non-web document) • 11.1.2.1.1 (Open Functionality Software) • 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Docebo Learn does not provide pre-recorded content within platforms. Content can be uploaded by content authors who are the sole responsible for the accessibility of the content they upload.
<p>1.2.2 Captions (Prerecorded) (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.2 (Web) • 10.1.2.2 (Non-web document) • 11.1.2.2 (Open Functionality Software) • 11.1.2.2 (Closed Software) 	Supports	Docebo Learn does not provide pre-recorded content within the platforms. Closed captioning is supported and available for content authors. Closed captioning is referred to as <i>subtitles</i> in the platform.

<ul style="list-style-type: none"> ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.2.3 (Web) ● 10.1.2.3 (Non-web document) ● 11.1.2.3.1 (Open Functionality Software) ● 11.1.2.3.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Docebo Learn does not provide pre-recorded content within the platforms. Content can be uploaded by content authors who are the sole responsible for the accessibility of the content they upload.</p>
<p>1.3.1 Info and Relationships (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.1 (Web) ● 10.1.3.1 (Non-web document) ● 11.1.3.1.1 (Open Functionality Software) ● 11.1.3.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) 	<p>Partially Supports</p>	<p>Docebo Learn uses standard HTML and WAI-ARIA attributes to describe the identity, operation, and state of user interface elements to assistive technologies in all of the areas listed in the <i>Scope of this Document</i> chapter.</p> <p>However, there are a few exceptions:</p>

<p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		<ul style="list-style-type: none"> ● Some statuses and information on content card listing are not conveyed to screen-readers ● Date pickers in time frame filters do not provide complete instructions ● Some form controls aren't properly identified as a group of related controls within the form
<p>1.3.2 Meaningful Sequence (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.2 (Web) ● 10.1.3.2 (Non-web document) ● 11.1.3.2.1 (Open Functionality Software) ● 11.1.3.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Most of the content available in Docebo Learn is presented in a meaningful reading sequence.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● The data browser component in the areas not listed in the <i>Scope of this Document</i> chapter, and in the course pages need some semantic improvements ● The course title in the course pages is placed after the content
<p>1.3.3 Sensory Characteristics (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.3 (Web) ● 10.1.3.3 (Non-web document) ● 11.1.3.3 (Open Functionality Software) ● 11.1.3.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) 	<p>Supports</p>	<p>Docebo Learn does not present content that relies solely on sensory characteristics.</p>

<p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>1.4.1 Use of Color (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.1 (Web) ● 10.1.4.1 (Non-web document) ● 11.1.4.1 (Open Functionality Software) ● 11.1.4.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Most of the content available in Docebo Learn does not use color as a unique visual means to convey information, show an action, prompt for a response, or distinguish a visual element.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● Some links are identified only with colors. ● In the My Courses & Learning Plans page and in the Course page, some errors are identified only with color. ● In the notification panel, the status <i>Read/Unread</i> is identified only with colors. <p>Docebo Learn is not responsible for any change applied via custom CSS.</p>
<p>1.4.2 Audio Control (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.2 (Web) ● 10.1.4.2 (Non-web document) ● 11.1.4.2 (Open Functionality Software) ● 11.1.4.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) 	<p>Does not Support</p>	<p>By default, Docebo Learn does not present content that plays automatically. The content author can turn on the autoplay media options and upload videos as background for the login page. Docebo is not responsible for the content author's actions.</p> <p>At the moment it is possible to turn off the autoplay content only by using the mouse.</p>

<p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>2.1.1 Keyboard (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1.1 (Web) • 10.2.1.1 (Non-web document) • 11.2.1.1.1 (Open Functionality Software) • 11.2.1.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Most of the content available in the Docebo Learn is operable through keyboard navigation.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> • In the areas not listed in the <i>Scope of this Document</i> chapter, some interactive elements are not keyboard focusable, in addition, other invisible elements receive focus
<p>2.1.2 No Keyboard Trap (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1.2 (Web) • 10.2.1.2 (Non-web document) • 11.2.1.2 (Open Functionality Software) • 11.2.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Docebo Learn generally ensures that the content does not "trap" the keyboard focus within subsections of content and provides a Close or a Cancel button to dismiss modal dialog boxes, accepting also the ESC keystroke.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> • In some modal dialogs not listed in the <i>Scope of this Document</i> chapter, Docebo Learn does not force them inside the foreground layer. This lets the keyboard focus drift into the background.

		<ul style="list-style-type: none"> Some interactive elements in the areas not listed in the <i>Scope of this Document</i> chapter are not visible and receive keyboard focus and some visible interactive elements not receiving keyboard focus.
<p>2.1.4 Character Key Shortcuts (Level A 2.1 only) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.2.1.4 (Web) 10.2.1.4 (Non-web document) 11.2.1.4.1 (Open Functionality Software) 11.2.1.4.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	Not Applicable	Docebo Learn does not use character-key shortcuts.
<p>2.2.1 Timing Adjustable (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.2.2.1 (Web) 10.2.2.1 (Non-web document) 11.2.2.1 (Open Functionality Software) 11.2.2.1 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	Docebo Learn does not contain any task or content being time-sensitive or requiring time adjustments. All timed activities, such as quizzes, can have their own deadlines adjusted by instructors, administrators, or other custom roles who have the proper permissions in the given course.

<p>2.2.2 Pause, Stop, Hide (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.2.2 (Web) ● 10.2.2.2 (Non-web document) ● 11.2.2.2 (Open Functionality Software) ● 11.2.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Does not Support</p>	<p>At the moment, Docebo Learn provides some animations and auto-updated content but does not provide any mechanism for the user to pause, stop, or hide them. Also, some content is presented in parallel with other content.</p>
<p>2.3.1 Three Flashes or Below Threshold (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.3.1 (Web) ● 10.2.3.1 (Non-web document) ● 11.2.3.1 (Open Functionality Software) ● 11.2.3.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Docebo Learn does not provide flashing content within the platform. Content can be uploaded by content authors who are the sole responsible for the accessibility of the content itself.</p> <p>Docebo is not responsible for any change applied via custom CSS.</p>
<p>2.4.1 Bypass Blocks (Level A) Also applies to: EN 301 549 Criteria</p>	<p>Supports</p>	<p>Docebo Learn does provide a Skip to Main Content Link on the entire platform. In this way, users that use assistive technologies</p>

<ul style="list-style-type: none"> ● 9.2.4.1 (Web) ● 10.2.4.1 (Non-web document) – Does not apply ● 11.2.4.1 (Open Functionality Software) – Does not apply ● 11.2.4.1 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 		<p>have more direct access to the primary content of the pages.</p> <p>Docebo is not responsible for any change applied via custom CSS.</p>
<p>2.4.2 Page Titled (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.2 (Web) ● 10.2.4.2 (Non-web document) ● 11.2.4.2 (Open Functionality Software) - Does not apply ● 11.2.4.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>The learner experience in the Docebo Learn generally provides a proper page title for all the platform pages in the learner path.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● The titles of the pages of courses and of some other areas not listed in the <i>Scope of this Document</i> chapter do not describe the topic or purpose.
<p>2.4.3 Focus Order (Level A) Also applies to:</p>	<p>Partially Supports</p>	<p>Most of the Docebo Learn components available in the learner path contain</p>

<p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.3 (Web) ● 10.2.4.3 (Non-web document) ● 11.2.4.3 (Open Functionality Software) ● 11.2.4.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		<p>focusable components receiving focus in a sequence preserving meaning and operability.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● The data browser search displays the confirmation button before the input field in the areas not listed in the <i>Scope of this Document</i> chapter.
<p>2.4.4 Link Purpose (In Context) (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.4 (Web) ● 10.2.4.4 (Non-web document) ● 11.2.4.4 (Open Functionality Software) ● 11.2.4.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>The learner experience in the Docebo Learn mostly contains links that clearly indicate their purpose, in context.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● Some links do not respect the accessible purpose declaration in the course pages and in the areas not listed in the <i>Scope of this Document</i> chapter. <p>Also, content can be included in the platform by content authors who are the sole responsible for the accessibility of the content itself.</p>
<p>2.5.1 Pointer Gestures (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.5.1 (Web) ● 10.2.5.1 (Non-web document) 	<p>Not Applicable</p>	<p>Docebo Learn does not provide tasks that require only pointer gestures. On the classroom page, it is possible to navigate the location by using Google Maps.</p>

<ul style="list-style-type: none"> ● 11.2.5.1 (Open Functionality Software) ● 11.2.5.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>		<p>For more information refer to Accessibility in Google Maps</p>
<p>2.5.2 Pointer Cancellation (Level A 2.1 only) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.5.2 (Web) ● 10.2.5.2 (Non-web document) ● 11.2.5.2 (Open Functionality Software) ● 11.2.5.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Not Applicable</p>	<p>There are no tasks in Docebo Learn that require a single pointer interaction without cancellation. On the classroom page, it is possible to navigate the location by using Google Maps. For more information refer to Accessibility in Google Maps</p>
<p>2.5.3 Label in Name (Level A 2.1 only) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.5.3 (Web) ● 10.2.5.3 (Non-web document) ● 11.2.5.3.1 (Open Functionality Software) ● 11.2.5.3.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Partially Supports</p>	<p>The learner experience in Docebo Learn generally includes user interface components with labels.</p> <p>However, the search input fields have no valid label in the areas not listed in the <i>Scope of this Document</i> chapter.</p>
<p>2.5.4 Motion Actuation (Level A 2.1 only) Also applies to: EN 301 549 Criteria</p>	<p>Not Applicable</p>	<p>Docebo Learn does not use user interface components that require device or user motion.</p>

<ul style="list-style-type: none"> ● 9.2.5.4 (Web) ● 10.2.5.4 (Non-web document) ● 11.2.5.4 (Open Functionality Software) ● 11.2.5.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>		
<p>3.1.1 Language of Page (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.1.1 (Web) ● 10.3.1.1 (Non-web document) ● 11.3.1.1.1 (Open Functionality Software) ● 11.3.1.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	<p>The default language is set on the HTML tag of all the pages of Docebo Learn. The language of Docebo Learn can be set by Administrators.</p>
<p>3.2.1 On Focus (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.2.1 (Web) ● 10.3.2.1 (Non-web document) ● 11.3.2.1 (Open Functionality Software) ● 11.3.2.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) 	Supports	<p>The learner experience in Docebo Learn does not initiate a change in context as a result of any component receiving focus.</p>

<p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>3.2.2 On Input (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.2.2 (Web) ● 10.3.2.2 (Non-web document) ● 11.3.2.2 (Open Functionality Software) ● 11.3.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>The learner experience in Docebo Learn generally does not initiate a change in context on user input.</p> <p>However, some content gets loaded on user input.</p>
<p>3.3.1 Error Identification (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.1 (Web) ● 10.3.3.1 (Non-web document) ● 11.3.3.1.1 (Open Functionality Software) ● 11.3.3.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>The learner experience in Docebo Learn provides clear indication for the fields in error.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● The date picker component for the time frame selection in filters and in the My Profile area does not provide complete identification for errors. ● The multi-select component in the My Profile area, My Skills section, does not provide complete error identification ● Some constraints in the form field and errors are not associated with

		their corresponding field in the areas not listed in the <i>Scope of this Document</i> chapter.
<p>3.3.2 Labels or Instructions (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.2 (Web) ● 10.3.3.2 (Non-web document) ● 11.3.3.2 (Open Functionality Software) ● 11.3.3.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Partially Supports	<p>The learner experience in Docebo Learn generally contains user interface components with labels. However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● Some form elements, such as date pickers and multi-select components, do not provide proper labels or complete Instructions. ● The table displayed in the My Profile area, Content Partners section needs some improvements to provide the right information for assistive technologies.
<p>4.1.1 Parsing (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.4.1.1 (Web) ● 10.4.1.1 (Non-web document) ● 11.4.1.1.1 (Open Functionality Software) ● 11.4.1.1.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Partially Supports	<p>Docebo Learn properly uses the markup language. However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● Doctype is not declared. ● Some IDs are not unique.

<p>4.1.2 Name, Role, Value (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.4.1.2 (Web) ● 10.4.1.2 (Non-web document) ● 11.4.1.2.1 (Open Functionality Software) ● 11.4.1.2.2 (Closed Software) – Not required ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>The Docebo Learn controls' name, role, state, and value is exposed to assistive technology.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● Frame titles are not meaningful. ● The data browser form fields do not have a valid label in the areas not listed in the <i>Scope of this Document</i> chapter. ● Date pickers in time frame filters do not provide complete instructions. ● Some form fields' constraints and errors are not associated with their corresponding field. ● Some modal dialogs do not have a proper structure in the areas not listed in the <i>Scope of this Document</i> chapter. ● Some custom controls do not provide the proper textual name, role, and state information. ● The chat feature does not notify users of changes in content at all.
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Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks And Explanations
<p>1.2.4 Captions (Live) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.2.4 (Web) ● 10.1.2.4 (Non-web document) 	<p>Not Applicable</p>	<p>Docebo Learn does not directly provide any live media through the platform. Closed captioning can be added through video providers.</p>

<ul style="list-style-type: none"> ● 11.1.2.4 (Open Functionality Software) ● 11.1.2.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>1.2.5 Audio Description (Prerecorded) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.2.5 (Web) ● 10.1.2.5 (Non-web document) ● 11.1.2.5 (Open Functionality Software) ● 11.1.2.5 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p> <p>(Updated from Does Not Support in Docebo Accessibility Conformance Report V5.1)</p>	<p>Docebo Learn does not directly provide any pre-recorded media through the platform. Closed captioning can be added through video providers.</p>
<p>1.3.4 Orientation (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.4 (Web) ● 10.1.3.4 (Non-web document) ● 11.1.3.4 (Open Functionality Software) ● 11.1.3.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) 	<p>Supports</p> <p>(Updated from Does Not Support in Docebo Accessibility Conformance Report V5.1)</p>	<p>The learner experience of Docebo Learn doesn't restrict its view and operation to a single display orientation.</p>

<ul style="list-style-type: none"> ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply		
<p>1.3.5 Identify Input Purpose (Level AA 2.1 only) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.5 (Web) ● 10.1.3.5 (Non-web document) ● 11.1.3.5.1 (Open Functionality Software) ● 11.1.3.5.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Partially Supports	<p>The name, role, state, and value of Docebo Learn’s controls are exposed to assistive technology.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● The data browser filters form fields that need some accessibility fix in the areas not listed in the <i>Scope of this Document</i> chapter. ● Date pickers in time frame filters do not provide complete instructions.
<p>1.4.3 Contrast (Minimum) (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.3 (Web) ● 10.1.4.3 (Non-web document) ● 11.1.4.3 (Open Functionality Software) ● 11.1.4.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508	Partially Supports	<p>Docebo Learn learner experience generally respects a minimum color contrast. Docebo is currently working to provide all platforms with a default set of colors to ensure that the experience is accessible and usable for all users.</p> <p>However, the color of some text and components not listed in the <i>Scope of this Document</i> chapter is directly encoded in the HTML.</p> <p>Docebo is not responsible for any change applied to colors via custom CSS or via the Configure Branding Look menu of the platform.</p>
<p>1.4.4 Resize text (Level AA) Also applies to:</p>	Partially Supports	<p>It is generally possible to resize text in the Docebo Learn Learner experience.</p>

<p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.4 (Web) ● 10.1.4.4 (Non-web document) ● 11.1.4.4.1 (Open Functionality Software) ● 11.1.4.4.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		<p>However, some content could be cut off when users resize the text in areas that are not listed in the <i>Scope of this Document</i>.</p>
<p>1.4.5 Images of Text (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.5 (Web) ● 10.1.4.5 (Non-web document) ● 11.1.4.5.1 (Open Functionality Software) ● 11.1.4.5.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Docebo Learn does not provide images of text content within the platform. Content can be uploaded by content authors who are the sole responsible for the accessibility of the content itself.</p>
<p>1.4.10 Reflow (Level AA 2.1 only) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.10 (Web) ● 10.1.4.10 (Non-web document) ● 11.1.4.10 (Open Functionality Software) 	<p>Partially Supports</p> <p>(Updated from Does Not Support in Docebo Accessibility)</p>	<p>The learner experience in the Docebo Learn generally presents content without loss of information or functionality with one-dimensional scrolling, and without requiring scrolling in two dimensions.</p>

<ul style="list-style-type: none"> ● 11.1.4.10 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Conformance Report V5.1)</p>	<p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● In viewports under 1024 or by using browser zoom 200%, header breadcrumbs and floating action buttons overlap ● In viewports under 600px or by using browser zoom some content in overlay - such as global search suggestion, menu options or dialogs - don't scroll properly by cutting content out of the viewport.
<p>1.4.11 Non-text Contrast (Level AA 2.1 only) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.11 (Web) ● 10.1.4.11 (Non-web document) ● 11.1.4.11 (Open Functionality Software) ● 11.1.4.11 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Partially Supports</p>	<p>The Docebo Learn platform activated after May 25, 2021, comes with a default set of colors to ensure that the experience is accessible and usable for all users. The platforms activated after May 25, 2021, can configure the accessible set of colors as described in Docebo Help.</p> <p>However, the color of some text and components not listed in the <i>Scope of this Document</i> chapter is directly encoded in the HTML.</p> <p>Docebo is not responsible for any change applied to colors via custom CSS or via the Configure Branding Look menu of the platform.</p>
<p>1.4.12 Text Spacing (Level AA 2.1 only) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.12 (Web) 	<p>Partially Supports</p>	<p>Docebo Learn generally uses markup languages for text style properties that don't prevent user customization or overriding author settings.</p>

<ul style="list-style-type: none"> ● 10.1.4.12 (Non-web document) ● 11.1.4.12 (Open Functionality Software) ● 11.1.4.12 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>		<p>However,-in some areas, the line height is fixed.</p> <p>Docebo currently working to provide complimentary text spacing to ensure that the experience is accessible and usable for all users.</p>
<p>1.4.13 Content on Hover or Focus (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.13 (Web) ● 10.1.4.13 (Non-web document) ● 11.1.4.13 (Open Functionality Software) ● 11.1.4.13 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Partially Supports</p>	<p>The name, role, state, and value of the Docebo Learn controls are exposed to assistive technology.</p> <p>However, there are some tooltips on info icons that are usable only by using the mouse.</p>
<p>2.4.5 Multiple Ways (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.5 (Web) ● 10.2.4.5 (Non-web document) – Does not apply ● 11.2.4.5 (Open Functionality Software) – Does not apply ● 11.2.4.5 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p>	<p>Supports</p>	<p>Docebo Learn user interface and interaction are straightforward. It contains a landing home page and contextual top navigation, from which the user can launch or navigate to different sections or pages, as desired.</p>

<ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 		
<p>2.4.6 Headings and Labels (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.6 (Web) ● 10.2.4.6 (Non-web document) ● 11.2.4.6 (Open Functionality Software) ● 11.2.4.6 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Generally, Docebo Learn presents headings and labels that describe the topic or the purpose of content.</p> <p>However, some headings do not follow the right order in areas not listed in the <i>Scope of this Document</i> chapter.</p> <p>Content can be uploaded by content authors who are the sole responsible for the accessibility of the content they upload.</p>
<p>2.4.7 Focus Visible (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.7 (Web) ● 10.2.4.7 (Non-web document) ● 11.2.4.7 (Open Functionality Software) ● 11.2.4.7 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) 	<p>Partially Supports</p>	<p>Docebo Learn strives to ensure that the focus indicator is always visible and has good contrast with the surrounding content and background.</p> <p>However, there are a few exceptions:</p> <ul style="list-style-type: none"> ● The data browser filters button and radio button do not have a visible focus in the areas not listed in the <i>Scope of this Document</i> chapter. ● Some content in the course page also needs visible focus improvements.

<ul style="list-style-type: none"> 602.3 (Support Docs) 		<ul style="list-style-type: none"> The date picker component in the My Profile area does not have a proper visible focus. The multi-select component in the My Profile area, My Skills section, does not have a proper visible focus.
<p>3.1.2 Language of Parts (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.3.1.2 (Web) 10.3.1.2 (Non-web document) 11.3.1.2 (Open Functionality Software) – Does not apply 11.3.1.2 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Does not Support</p>	<p>In Docebo Learn, the language of a page can be programmatically determined. However, at the moment there is no mechanism to specify different languages for subsets or parts of a page.</p>
<p>3.2.3 Consistent Navigation (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.3.2.3 (Web) 10.3.2.3 (Non-web document) – Does not apply 11.3.2.3 (Open Functionality Software) – Does not apply 11.3.2.3 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 	<p>Supports</p>	<p>Docebo Learn offers a consistent navigation order across the site.</p>

<ul style="list-style-type: none"> ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 		
<p>3.2.4 Consistent Identification (Level AA)</p> <p>Also applies to:</p> <ul style="list-style-type: none"> ● EN 301 549 Criteria ● 9.3.2.4 (Web) ● 10.3.2.4 (Non-web document) – Does not apply ● 11.3.2.4 (Open Functionality Software) – Does not apply ● 11.3.2.4 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Partially Supports</p>	<p>Docebo Learn mostly has a consistent identification method.</p> <p>However, some components having the same functionality are identified in different ways.</p>
<p>3.3.3 Error Suggestion (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.3 (Web) ● 10.3.3.3 (Non-web document) ● 11.3.3.3 (Open Functionality Software) ● 11.3.3.3 (Closed Software) 	<p>Partially Supports</p>	<p>Generally, Docebo Learn’s errors are automatically detected, and users are informed about them in an accessible manner.</p> <p>However, there are a few exceptions:</p>

<ul style="list-style-type: none"> ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		<ul style="list-style-type: none"> ● The search input fields available in the areas not listed in the <i>Scope of this Document</i> chapter needs some improvements to convey the screen reader experience. ● Some constraints in form fields and errors are not associated with their corresponding field.
<p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.4 (Web) ● 10.3.3.4 (Non-web document) ● 11.3.3.4 (Open Functionality Software) ● 11.3.3.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Docebo Learn provides checks for input errors and provides an opportunity to correct them for learners modifying or deleting user-controllable data responses. All the Actions have a mechanism for reviewing, confirming, and correcting information before finalizing the submission.</p> <p>However, at the moment, all of the steps to review, confirm, and correct information before finalizing the submission do not convey to screen-readers in the areas not listed in the <i>Scope of this Document</i> chapter.</p>
<p>4.1.3 Status Messages (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.4.1.3 (Web) ● 10.4.1.3 (Non-web document) ● 11.4.1.3 (Open Functionality Software) ● 11.4.1.3 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) 	<p>Supports</p>	<p>Docebo Learn status messages can be programmatically determined through roles or properties, such that they can be presented to the user by assistive technology without receiving focus.</p>

<ul style="list-style-type: none"> 12.2.4 (Support Docs) Revised Section 508 – Does not apply		
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Table 3: Success Criteria, Level AAA

Notes: Docebo is working to try to cover also the Level AAA for the success criteria, where applicable.

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Not Evaluated (Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)	No schedule for this criterion exists, but it is in the process of being evaluated.
1.2.7 Extended Audio Description (Prerecorded) (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Not Evaluated (Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)	
1.2.9 Audio-only (Live) (Level AAA) EN 301 549 Criteria– Does not apply Revised Section 508 – Does not apply	Not Evaluated	

<p>1.3.6 Identify Purpose (Level AAA 2.1 only) EN 301 549 Criteria– Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p> <p>(Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)</p>	
<p>1.4.6 Contrast (Enhanced) (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p>	
<p>1.4.7 Low or No Background Audio (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Docebo Learn does not provide background audio content within the platform. Content can be uploaded by content authors who are the sole responsible for the accessibility of the content itself.</p>
<p>1.4.8 Visual Presentation (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p> <p>(Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)</p>	
<p>1.4.9 Images of Text (No Exception) (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Supports</p> <p>(Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)</p>	<p>Docebo Learn does not use images of text to provide meaningful content within the learner experience.</p> <p>Content can be uploaded by content authors who are the sole responsible for the accessibility of the content itself.</p>

<p>2.1.3 Keyboard (No Exception) (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p> <p>(Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)</p>	<p>No schedule for this criterion exists, but it is in the process of being evaluated.</p>
<p>2.2.3 No Timing (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>In Docebo Learn, all timed activities, such as quizzes, can have their deadlines adjusted by Instructors, administrators, or other custom roles who have the proper permissions in the given course.</p>
<p>2.2.4 Interruptions (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p>	
<p>2.2.5 Re-authenticating (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p>	
<p>2.2.6 Timeouts (Level AAA 2.1 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p>	
<p>2.3.2 Three Flashes (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Docebo Learn does not provide flashing content within the platform. Content can be uploaded by content authors who are the sole responsible for the accessibility of the content itself.</p>
<p>2.3.3 Animation from Interactions (Level AAA 2.1 only) EN 301 549 Criteria – Does not apply</p>	<p>Not Evaluated</p>	<p>No schedule for this criterion exists, but it is in the process of being evaluated.</p>

Revised Section 508 – Does not apply		
2.4.8 Location (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Supports	
2.4.9 Link Purpose (Link Only) (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Not Evaluated (Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)	No schedule for this criterion exists, but it is in the process of being evaluated.
2.4.10 Section Headings (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Not Evaluated (Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)	No schedule for this criterion exists, but it is in the process of being evaluated.
2.5.5 Target Size (Level AAA 2.1 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Partially Supported (Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)	The Docebo Learn design is inspired by the material design approach and the size of the target for pointer input is at least 36 by 36 CSS pixels.
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Not Evaluated	

<p>3.1.3 Unusual Words (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Docebo Learn doesn't include unusual words within the platform. Content can be included in the platform by content authors who are the sole responsible for the accessibility of the content itself.</p>
<p>3.1.4 Abbreviations (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Partially Supports</p>	<p>Generally, Docebo doesn't include abbreviations within the platform.</p> <p>However, the language names are displayed according to the international abbreviations standards, and are currently not interpreted as full language names by screen readers</p> <p>Note: Content can be included in the platform by content authors who are the sole responsible for the accessibility of the content itself.</p>
<p>3.1.5 Reading Level (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p>	
<p>3.1.6 Pronunciation (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p>	
<p>3.2.5 Change on Request (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p>	
<p>3.3.5 Help (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Does not support</p>	<p>At the moment, Docebo Learn has some contextual help but it is not accessible.</p>

<p>3.3.6 Error Prevention (All) (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p> <p>(Updated from <i>Does not support</i> in the Docebo Accessibility Conformance Report V5.1)</p>	
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Revised Section 508 Report

Notes: The evaluation is for a website, so references to other types of content are removed from the form. Also, the product uses best practices beyond the WCAG and there is ongoing work being done to optimize the experience for users of assistive technologies and those with other disabilities.

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes: For further details, refer to the [WCAG 2.1 section](#)

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	<p>Docebo Learn uses standard HTML and WAI-ARIA attributes to describe the identity, operation, and state of user interface elements to assistive technologies.</p> <p>In general, Docebo Learn is usable without vision in the areas listed in the <i>Scope of this Document</i> chapter. The core features and controls in the Docebo Learn are reachable using the keyboard only and announced by assistive technology.</p>

		<p>However, there are some exceptions. Refer to the WCAG 2.1 Report section of this document for details.</p> <p>Docebo is not responsible for any change applied to colors via custom CSS or via the Configure Branding Look menu of the platform.</p>
302.2 With Limited Vision	Partially Supports	<p>Docebo Learn supports standard browser zoom and contrast adjustments in the areas listed in the <i>Scope of this Document</i> chapter with the default set of colors configuration. Docebo Learn is compatible with assistive technologies and supports the use of screen readers for the visually impaired in the areas listed in the <i>Scope of this Document</i> chapter.</p> <p>However, there are some exceptions. Refer to the WCAG 2.1 Report section of this document for details.</p> <p>Docebo is not responsible for any change applied to colors via custom CSS or via the Configure Branding Look menu of the platform.</p>
302.3 Without Perception of Color	Partially Supports	<p>Docebo Learn does not use color as the only means of conveying information in the areas listed in the <i>Scope of this Document</i> chapter. Color is only used as a decorative or supplemental attribute of user interface elements. Textual representation is always</p>

		<p>used as the primary mechanism for conveying information.</p> <p>However, there is an exception. Refer to the WCAG 2.1 Report section of this document for details.</p> <p>Docebo is not responsible for any change applied to colors via custom CSS or via the Configure Branding Look menu of the platform.</p>
302.4 Without Hearing	Supports	Docebo Learn does not include audio-only features that require the sole use of hearing.
302.5 With Limited Hearing	Supports	Docebo Learn does not include audio-only features that require the sole use of hearing.
302.6 Without Speech	Not Applicable	Docebo Learn does not require speech to operate or retrieve information.
302.7 With Limited Manipulation	Partially Supports	<p>Docebo Learn supports standard input mechanisms such as user-provided keyboards and pointing devices in the areas listed in the <i>Scope of this Document</i> chapter.</p> <p>The use of the Docebo Learn user interface does not require fine motor skills controls or simultaneous actions. The user interface and controls have large target areas that do not create problems for individuals who lack</p>

		<p>fine motor skills control or those who have limited reach and strength.</p> <p>However, there are some exceptions. Refer to the WCAG 2.1 Report section of this document for details.</p>
302.8 With Limited Reach and Strength	Partially Supports	<p>Docebo Learn does not use simultaneous actions in either form as a method of operation or information retrieval in the areas listed in the <i>Scope of this Document</i> chapter.</p> <p>The actions within Docebo Learn can be executed either by a mouse click or simple keystrokes (e.g., tab, space, alpha keys, alt).</p> <p>However, there are some exceptions. Refer to the WCAG 2.1 Report section of this document for details.</p>
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	<p>Docebo Learn does not function in a way that is prohibitive to users with cognitive or learning impairment in the areas listed in the <i>Scope of this Document</i> chapter.</p> <p>Docebo provides end-users with disabilities with information on accessibility in Docebo Help. See the Docebo Learner Guide and the Accessibility in your platform article for further details.</p>

		<p>End-users with disabilities can open support requests directly at accessibility@docebo.com</p> <p>However, there are some exceptions. Refer to the WCAG 2.1 Report section of this document for details.</p>
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Chapter 4: [Hardware](#)

Notes: Docebo Learn is a web application and is not subject to the requirements of this section.

Chapter 5: [Software](#)

Notes: Not Applicable - Docebo Learn does not include any software - Removed

Chapter 6: [Support Documentation and Services](#)

Note: This report covers accessibility conformance for the Docebo product and does not discuss Documentation or Support Services. Learner documentation is available in the form of a [learner guide](#). At the moment, this guide is not accessible, but we are working in this direction.

EN 301 549 Report

Notes: The evaluation is for a website, so references to other types of content are removed from the form. Also, the product uses best practices beyond the WCAG and there is ongoing work being done to optimize the experience for users of assistive technologies and those with other disabilities.

Chapter 4: [Functional Performance Statements \(FPS\)](#)

Notes: For details refer to [WCAG 2.1 section](#)

Criteria	Conformance level	Remarks and Explanations
4.2.1 Usage without vision	Partially Supports	<p>Docebo Learn uses standard HTML and WAI-ARIA attributes to describe the identity, operation, and state of user interface elements to assistive technologies in all of the areas listed in the <i>Scope of this Document</i> chapter.</p> <p>In general, Docebo Learn is usable without vision in the areas listed in the <i>Scope of this Document</i> chapter. The core features and controls in the Docebo Learn are reachable using the keyboard only and announced by assistive technology.</p> <p>However, there are some exceptions. Refer to the WCAG 2.1 Report section of this document for details.</p> <p>Docebo is not responsible for any change applied to colors via custom CSS or via the Configure Branding Look menu of the platform.</p>
4.2.2 Usage with limited vision	Partially Supports	<p>Docebo Learn supports standard browser zoom and contrast adjustments in the areas listed in the <i>Scope of this Document</i> chapter with the default set of colors configuration. Docebo Learn is compatible with assistive technologies and supports the use of screen readers for the visually impaired in the areas listed in the <i>Scope of this Document</i> chapter.</p>

		<p>However, there are some exceptions. Refer to the WCAG 2.1 Report section of this document for details.</p> <p>Docebo is not responsible for any change applied to colors via custom CSS or via the Configure Branding Look menu of the platform.</p>
4.2.3 Usage without perception of color	Partially Supports	<p>Docebo Learn does not use color as the only means of conveying information in the areas listed in the <i>Scope of this Document</i> chapter. Color is only used as a decorative or supplemental attribute of user interface elements. Textual representation is always used as the primary mechanism for conveying information.</p> <p>However, there is an exception. Refer to the WCAG 2.1 Report section of this document for details.</p> <p>Docebo is not responsible for any change applied to colors via custom CSS or via the Configure Branding Look menu of the platform.</p>
4.2.4 Usage without hearing	Supports	<p>Docebo Learn does not include audio-only features that require the sole use of hearing.</p>

4.2.5 Usage with limited hearing	Supports	Docebo Learn does not include audio-only features that require the sole use of hearing.
4.2.6 Usage with no or limited vocal capability	Not Applicable	Docebo Learn does not require speech or vocal capability to operate or retrieve information.
4.2.7 Usage with limited manipulation or strength	Supports (Updated from <i>Partially Supports</i> in the Docebo Accessibility Conformance Report V5.1)	Docebo Learn supports standard input mechanisms such as user-provided keyboards and pointing devices.
4.2.8 Usage with limited reach	Not Applicable	Docebo Learn is a web application and does not require any type of installation. It can be operable by a simple web browser application.
4.2.9 Minimize photosensitive seizure triggers	Supports	Docebo Learn does not include visual features with flashing that could trigger seizures. Content can be uploaded by content authors who are the sole responsible for the accessibility of the content they upload.
4.2.10 Usage with limited cognition, language or learning	Partially Supports	Docebo Learn uses a logical focus order and provides capabilities for specifying error text for user interface components.

		However, there are some exceptions. Refer to the WCAG 2.1 Report section of this document for details.
4.2.11 Privacy	Supports	Docebo Learn does not impede the usage of standard privacy controls alongside assistive technologies. For example, users can connect a headset for private listening to screen reader announcements.

Chapter [5: Generic Requirements](#)

Notes: Not Applicable - Removed

Chapter [6: ICT with Two-Way Voice Communication](#)

Notes: Not Applicable - Removed

Chapter [7: ICT with Video Capabilities](#)

Notes: Not Applicable - Removed

Chapter [8: Hardware](#)

Notes: Not applicable - Docebo Learn does not include hardware - Removed

Chapter [9: Web \(see \[WCAG 2.1 Report\]\(#\)\)](#)

Notes: Partially Supported - For more details refer to the [WCAG 2.1 Report](#)

Chapter [10: Non-Web Software](#)

Notes: Not Applicable - Removed

Chapter [11: Software](#)

Notes: Not Applicable - Docebo Learn does not include any Software - Removed

Chapter [12: Documentation and Support Services](#)

Notes: This report covers accessibility conformance for the Docebo product and does not discuss Documentation or Support Services. Learner documentation is available in the form of a [learner guide](#). At the moment, this guide is not accessible, but we are working in this direction.

Chapter [13: ICT Providing Relay or Emergency Service Access](#)

Notes: Does not applicable - Removed

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